



Welcome CHMS Parents!

-Seventh Grade-

# Agenda:

- Back to School Overview - Principal Westbrook
- Current Student Issues in 7th Grade - Assistant Principal Boynton
- Communication & Success, YouScience, REACH - Teresa Robinson, Counselor
- Content Specific Information



# CHMS

Student Enrollment:

7th Grade: 372

School Improvement Goals:

- Vocabulary
- Writing across the curriculum
- Math

STAR Data: FALL

Reading - 50%

Math - 37%

# 7th: Student Discipline and Behavior

- Areas of Concern:
  - Accepting consequences for our actions.
  - Continuing to display the same behavior will result in more severe consequences.
  - Hitting or Roughhousing - This is not “Playing”.
    - Parents - If you know something, please say something.
    - Students - If you know something, please say something.
    - WE CANNOT PREVENT WHAT WE ARE NOT AWARE OF.
  - SOCIAL MEDIA: The largest catalyst of negative behavior in schools today.





# YouScience Snapshot

- Snapshot - is an aptitude assessment tool
  - An aptitude is your natural ability to do something
  - Goal to help students find a career paths that will best use their talents or natural abilities
  - Snapshot results will be explored in January/February



# REACH Scholarship

Realizing Educational Achievement Can Happen

State of Georgia's first needs-based mentorship and college scholarship programs

The REACH Scholarship is funded at the state level by private dollars contributed to 501(c)3 tax-exempt foundations that is housed at the Georgia Student Finance Commission, which also administers the HOPE Scholarship.

- REACH scholarship recipients are paired with mentor & academic coach in 8th through 12th grade
- REACH graduates will be eligible for up to \$10,000 college scholarship to a Georgia Hope Eligible College or University



# REACH Scholarship



## Qualifications:

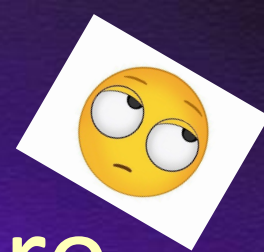
- 7th grade student in Douglas County School System
- Qualify for free and reduced lunch
- Legal status in the United States
- Minimum grade of C or better in all courses
- Not missed more than 4 days of school, unless medically documented
- No discipline suspensions or major infractions

## Timeline

- Information disseminated in February
- Phase I: Qualification Phase due In March
- Phase II: Application Phase due In April
- Phase III: 2 names submitted in May
- REACH scholars recognized Fall of 2024



# Your teenager:



## Just Moody or Something More

- It's normal for kids to feel sad, act grouchy, or be in a bad mood at times
- But when this lasts for weeks or longer it might be something more



### What can you do?



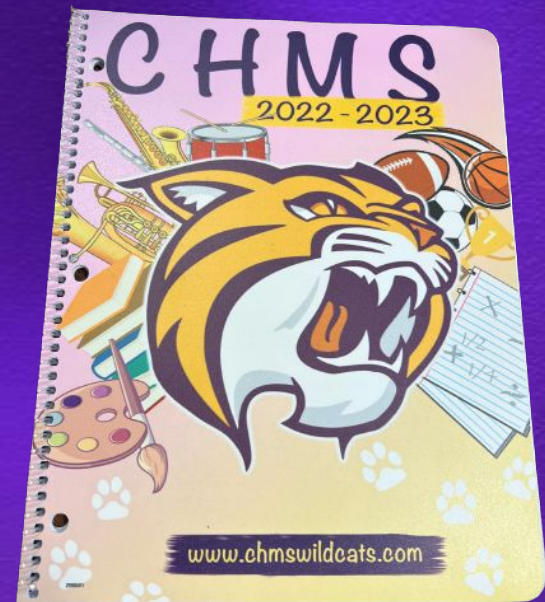
- Stay active in their lives
- Keep lines of communication open
- Monitor their social media, phone & friends
- Be open to getting mental health support



# Agenda Book Purpose and Procedures

➤ Primary form of communication between school and home.

- Review nightly and
- sign at the bottom.
  
- Your signature indicates
- that you have checked
- and confirmed all class
- notes/assignments.



➤ Page 7 & 8 is a goal setting page to monitor your student's progress.

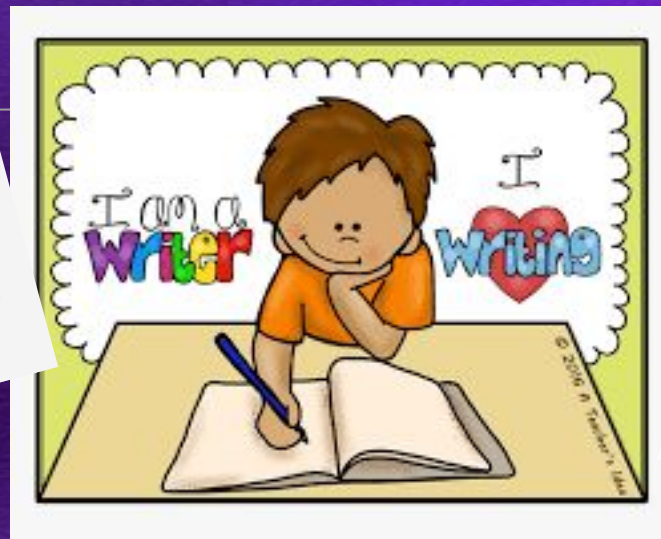
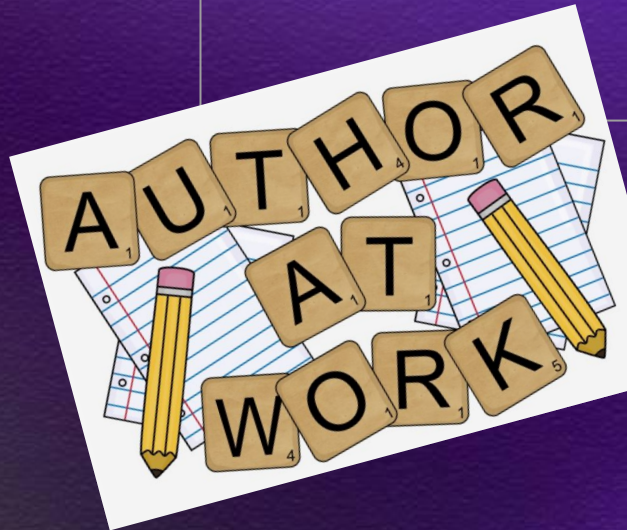
# 7th Grade ELA



Focus: ELA focuses on the Writing Standards outlined by the Georgia Standards of Excellence

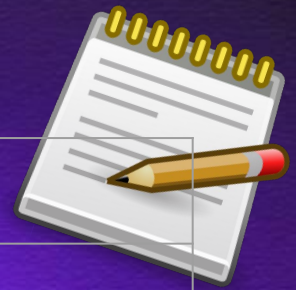
## Key Units of Focus:

- ◆ Informative/Explanatory Writing
  - ◆ Argumentative Writing
  - ◆ Narrative Writing





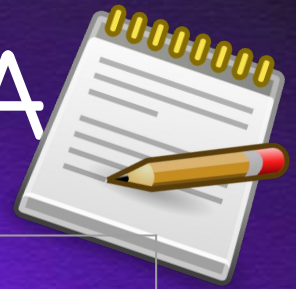
# 7th Grade ELA Assessments



- Teacher created unit assessments (Written or Computer based)
- Write Score (2 administrations)
  - Mid October Fall
  - Early February Winter
- Weekly/Bi-Weekly Vocabulary Quizzes
- GMAS
  - April '23



# A Day in 7th Grade ELA



## A Typical Day In ELA Includes:

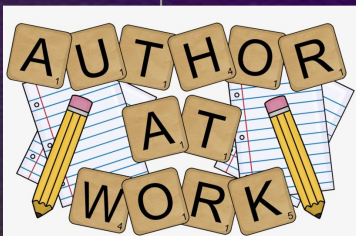
1: Activator/CATS

- (Warm up: Class Activity Io Start)

- ❖ We use this time to review and/or preview 7th grade standards.

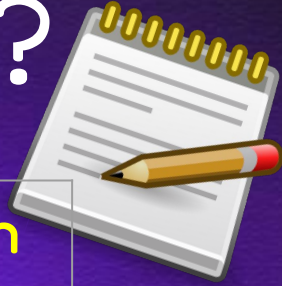
2: Teaching- We incorporate a daily mini-lesson with modeled instruction so that students are clear of expectations.

3: Summarizer- Daily quick checks (2-5 minutes) to assess student knowledge of the covered material.





# How can YOU help in ELA?



Parents can help ensure their students success in ELA by:

- 1: Checking/Signing the agenda book nightly and ensuring students have completed any noted activities.
- 2: Checking Infinite Campus Weekly and helping students complete any missing work.
- 3: Joining your students Google Classroom.
- 4: Communicating student needs with teachers.
5. Supporting your students' teacher by partnering to ensure your students success.

# 7th Grade READING

## In Reading we focus on:

(Using programs Progress Learning, I-Ready, and other texts)

- Reading for meaning
- Analysis
- Locating and Recalling information and Vocabulary
- Reading is across all curriculum!





# 7th Grade READING



- CATS-Class Activity To Start
- Students are to copy and answer the questions on the board. If they finish early, they are expected to read their AR books while I finish attendance and stamp agendas.
- All students are expected to read their AR (Accelerated Reader) book each night a minimum of 20 minutes.

# Accelerated Reading (AR)

- Students will be expected to take and pass their AR tests to meet their individual AR point goals. These are broken down into percentages (25%, 50%, 75%, and 100%).
- Every 2 weeks, students will be expected to meet these percent goals. (Ex: On 9/14/23 my students were expected to have 50% of their individual AR point goals met.)
- All AR tests must be taken in the reading classroom.

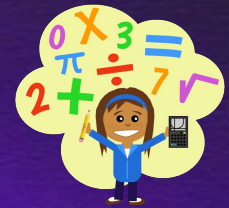


# How to Improve Reading Skills

- Quiz your student each night after they have completed reading their AR book.
  - Help your student to fill in their book log/study guide after each reading.
  - Review assignments daily
  - Sign the agenda book each and every night!
- 
- **READ!**



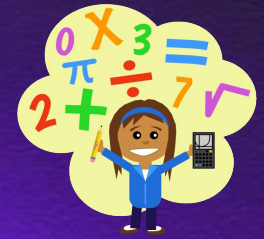
# 7th Grade Math



- The seventh grade curriculum is based on the Common Core Georgia Performance Standards. The curriculum's goal is to prepare students for success in college and/or the 21st century workplace. ([www.GADOE.org](http://www.GADOE.org))
- Major objectives highlighted in the seventh grade include the following topics.
  - ◆ The Number System
  - ◆ Expressions and Equations
  - ◆ Ratios and Proportional Relationships
  - ◆ Geometry
  - ◆ Statistics and Probability
- Resources: GO Math! Middle School Grade 7 Textbook and DESMOS

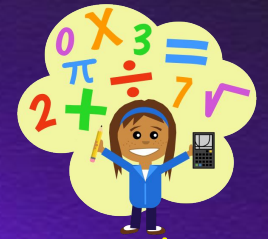


# 7th Grade Math



- CATS- modeled by teacher completed daily and due on Friday's.
- PROGRESS LEARNING (review of past concepts) will be assigned each week.
- Homework will be assigned as needed for practice and reinforcement of skills, usually 3-4 nights a week.
- Classwork (Redo) : Students may redo assignments where their first attempt is below 70%. Students must **SHOW ALL WORK** to receive credit. If redo work is done correctly, students will receive a 70% that will replace their original grade.

# 7th Grade Math



- Teacher Made-Assessment Corrections: Most students may reattempt missed questions to receive half credit. All assessment corrections are due the day quizzes are returned in class. The problems must be reworked correctly in order to earn the points.
- Late Work: Work that is not submitted to a teacher on the assigned due date will not result in full credit. Students have up to five (5) school days to turn in an assignment late, for which the highest score they can receive is a grade of fifty (50). (This excludes homework.)



# 7th Grade Life Science



- The Science curriculum in Georgia is designed to provide students with the knowledge and skills for proficiency in science. Relationships between science, our environment, and our everyday world are crucial to each student's scientific literacy. To become literate in science, therefore, students need to acquire an understanding of "how to do science" as well as understand the characteristics of science standards and scientific concepts.
- Major Concepts:
  - ◆ Unit 1 - Stability and Change in Living Systems
  - ◆ Unit 2 - Structure and Function
  - ◆ Unit 3 - Patterns in Living Systems

# 7th Grade Life Science



- CATS:

- ◆ Class Activity To Start
- ◆ (ADV) For science cats are primarily vocabulary focused.
- ◆ Students receive a few vocabulary words a day they are instructed to define each word using quizlet.
- ◆ (GEN) CATS are questions that we discuss together as a class; they are either review of past materials or preview of new material
- ◆ (GEN) Every other Friday students will turn in their CATS from the previous two weeks. Due dates may vary due to holiday breaks and teacher work days.

- VOCABULARY QUIZ:

- ◆ (GEN) Vocabulary terms are given at the start of each unit. Through instruction and individual practice, students will be required to learn them and be prepared for a quiz at the end of the unit. Quiz dates may vary due to length of each unit.



# 7th Grade Life Science



- Resources:

- ◆ Students will have access to online resources through their class-link portal, Google Classroom, and Google Drive. Additional online tools/resources such as Discovery Education, Quizlet, Quizizz, and Edpuzzle will be used to provide students with an opportunity to master terminology and develop skills through assignments, activities, projects, games, flashcards, and practice quizzes.

- Late Work Policy:

- ◆ Work that is not submitted to a teacher on the assigned due date will not earn full credit. Late assignments will receive a deduction of 15 points the first day.

(ADV) All work must be submitted within the (5) day allowance period. All assignments turned in after the (5) day allowance period will result in a (0).

(GEN) Students will lose an additional point per day. All work must be received by the end of the grading period.

# 7th Grade Social Studies



- This year we will focus on Southwest Asia, Southern and Eastern Asia, and Africa. We will study Geography, Environmental Concerns, Culture, History, Government, & Economics for each area.
- We will also have a Personal Finance Unit that will focus on the importance of personal money management.
- We will incorporate reading & writing almost everyday in our lessons. Students will continue to work on their reading comprehension and higher order thinking skills throughout the year.



# 7th Grade Social Studies



- CATS
  - ⇒ Reviews current topics of discussion through multiple choice, short answer, or constructed response questions.
  - ⇒ CATS are reviewed after students are given a chance to work on them on their own. They are allowed to correct answers during review.
- Online Textbook - Gallopade - students have access in Portal.

# 7th Grade Social Studies



- Majority of assignments will be Classwork assignments.
- Homework
  - ⇒ Mostly review notes/content currently discussed
  - ⇒ Will not have a physical assignment to complete daily
  - ⇒ May have to finish classwork for homework occasionally.
- Work that is not submitted to a teacher on the assigned due date may not result in full credit. For each day that an assignment is late, eleven (11) points may be deducted.



# SEVENTH GRADE ACADEMIC RESOURCES

**ELA:** EPIC reading, Progress Learning

**READING:** Georgia Ready

**MATH:** Khan Academy, Math Playground, HMH-GO MATH Digital Workbook, Classworks, Remind 101

**SCIENCE:** Discovery Education, Ducksters, NASA.gov

**SOCIAL STUDIES:** Gallopade, Discovery Education, EdPuzzle, Progress Learning, Quizizz, Kahoot

# Welcome to World Language Advanced Spanish and French class





# Señora Chong & Mme Keeney



## COURSE DESCRIPTION:

- Advanced Spanish and French at CHMS are 2-year long classes that cover the entirety of the Level I high school World Language course.
- The curriculum is determined by the respective textbooks for each language.
  - Spanish: Realidades Level 1 from Prentice Hall
  - French: D'accord! Level 1 from Vista Higher Learning
- We strive to teach and speak in the target language with an emphasis on communicative skills.
- The students will also learn about the cultures of various countries of the French and Spanish-speaking world.

# EXPECTATIONS



- **CONDUCT/EXPECTATIONS:** Students will abide by the rules of conduct presented in the CHMS Student Handbook as well as additional rules that are posted in the classroom.
- **READING AR BOOK DAILY:** Because World Language replaces a student's Reading class, students in Advanced World Language are responsible for reading AR books and taking AR tests in class.
- **LATE WORK POLICY:** Students must turn all work in on time for full credit. Late work will be accepted for 11 points off.



# HIGH SCHOOL CREDIT



Upon meeting the criteria bulleted below, your student will begin high school with the second year of a world language.

In order to automatically receive this high school credit, your student must:

- Have a passing World Language yearly average for his/her seventh grade year.

AND

- Have an 80 or above yearly average in his/her eighth grade year.

If your student does not meet the criteria above, he/she may be removed from Advanced Spanish/French.

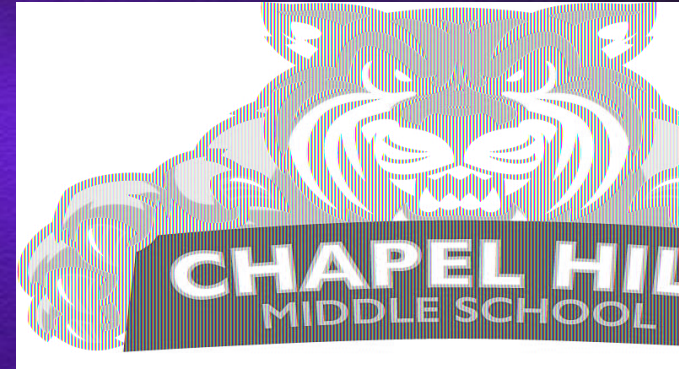
# GRADING:



➤	Assessments	30%
➤	Homework/AR	15%
➤	CATS	10%
➤	Classwork	20%
➤	Oral Participation	25%

- Classwork must be done in class
- Weekly assessments
- Biweekly AR tests





*Thank you  
Parents!!*